

Year 2 Long Term Plans

	Numeracy	Literacy	Topic	Science	History	Geog.	Computing	RE	PE	Music	PSHCE
Autumn 1	<ul style="list-style-type: none"> Place Value Addition and Subtraction 	<ul style="list-style-type: none"> Stories with Familiar Settings Explanations Instructions 	<u>London</u> What event shaped London beyond living memory? Eg. The Great Fire of London		Events beyond living memory Eg. The Great Fire of London. The lives of significant individuals Eg Monarchy and Samuel Pepys	Use maps Use geog. vocab	<u>Coding</u> Create and debug simple programs	Signs and Symbols Harvest	Gym: perform basic actions	Exploring Duration	Feelings
Autumn 2	<ul style="list-style-type: none"> Addition and Subtraction Multiplication and Division 	<ul style="list-style-type: none"> Traditional Stories Non-chron. Reports 	<u>London</u> How has London changed in living memory? Who are significant people and places in London?		The changes within living memory Eg WW2. The lives of significant individuals Eg Monarchy	The United Kingdom Vocab for human geog. use maps and photos	<u>Online Safety and Effective Searching</u> Manipulate and retrieve digital content. Use technology safely and respectfully	Diwali Christmas	Dance: Weather and Seasons Exploring/Performing Movements	Exploring Pulse and Rhythm	Communication
Spring 1	<ul style="list-style-type: none"> Fractions Money 	<ul style="list-style-type: none"> Different Stories by the same Author Explanations Nonsense Poetry 	<u>The History of Oldham</u> What was life like in the Victorian Cotton Mills? What was childhood like?	Use of Everyday Materials Circuits	Significant historical events, people and places in their own locality. Eg Cotton Mills and Schools.	Use maps and photos	<u>Coding</u> Understand what algorithms are	Special Places	Gym: Travelling and Balancing	Exploring Pitch	Making and Breaking Relationships
Spring 2	<ul style="list-style-type: none"> Properties of Shape Length and Height Statistics Time 	<ul style="list-style-type: none"> Stories with Familiar Settings Letters 	<u>Flowers and Insects</u> How can we classify an insect? What do plants need to survive?	Plants		Fieldwork	<u>Questioning and Databases</u> <u>Creating Pictures</u>	Easter	Games: Ball Skills	Exploring Instruments and Symbols	Conflict Resolution

<p style="text-align: center;">Summer 1</p>	<ul style="list-style-type: none"> • Mass, Capacity, Temperature • Position and Direction 	<ul style="list-style-type: none"> • Non-chron. Reports • Poetry 	<p><u>World History</u> How have people like Rosa Parks helped to make the world a better place?</p>		<p>Changes within living memory Eg Social Changes. The lives of significant individuals Eg Rosa Parks, Nelson Mandela</p>	<p>Name seven continents. Study geographical similarities and differences</p>	<p><u>Spreadsheets</u></p>	<p>Religious Leaders</p>	<p>Gym: Apparatus Sequences/ Exploring</p>	<p>Exploring Timbre, Tempo and Dynamics</p>	<p>Dealing with Change or Loss</p>
<p style="text-align: center;">Summer 2</p>	<ul style="list-style-type: none"> • Investigations • Problem Solving 	<ul style="list-style-type: none"> • Information Texts • Poetry 	<p><u>Live and Let Live</u> Why would a Dinosaur not make a good pet?</p>	<p>Living Things and their Habitats Animals, including Humans</p>		<p>Vocab for physical geog. Fieldwork</p>	<p><u>Presenting Ideas</u></p>	<p>Easy Questions - Difficult Answers</p>	<p>Games: Team Skills</p>	<p>Exploring Sounds</p>	<p>We Cope</p>