

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity • Broader experience of a range of sports and activities offered to all pupils including lacrosse, tag rugby, badminton, orienteering • Gold School Games Award • The introduction of two Health Champions 	<ul style="list-style-type: none"> • Continue to employ Oldham School Sports for Dance and gymnastics coaching. (This will include an after-school club) to train and raise confidence in the teaching of Dance and Gymnastics • To train up more children to become 'Health Champions' • Development of school notice board to include Sports and Health and Well-being • Focus on school heat map. Look to improve an areas which are low activity

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 17,800	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ two lunchtime leaders to organise and carry out structured play activities for ALL children in school.	Organise timetable for rotation of activities. Resources purchased to support lunchtime activities.	£7100	All children involved in 30 minutes of additional activity a day	Ongoing monitoring of lunchtime provision. Less active pupils increase ability, confidence and self-esteem, ultimately participating in physical activity independently and in groups at lunchtime
Train up more children to become Sports Leaders and Health Champions	Work with Alex at lunchtimes to train and develop their roles. Children attend all Health workshops		Trained, motivated and inspired young leaders Increased participation in physical activity – particularly for less active pupils	These children, supported by the PE co-ordinator and Alex, will support their peers at lunchtimes – planning and preparing physical games and activities. The children will also be allocated time within the school day to give messages in assemblies, produce information about healthy lifestyles and update our school notice board
Purchase new equipment following	Equipment audit		Quality resources for high-quality	A PE audit is completed

audit			PE lessons and after-school clubs	annually to ensure lunch-time and after school clubs as well as PE lessons are delivered at the highest standard
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend CPD to improve teaching of PE lessons. Celebration assembly each week to celebrate sporting achievements in school and outside of school.	Professional development support package provided by Oldham School Sport Development. Achievements to be celebrated in assembly. e.g. match results, tournaments, festivals, sporting events in the local community. Groups/individuals showcase their talents in particular sports	£350	<ul style="list-style-type: none"> Staff attended training on areas they support with Staff access to borough CPD website resources as part of subscription to local partnership scheme All children will have taken part in an assembly throughout the year. Parents/Carers will have attended assemblies 	<ul style="list-style-type: none"> Ongoing attendance of CPD to support subject lead and other staff Sporting successes shared within school, with other parents and staff Pupils are encouraged to bring certificates and sporting achievements from home (that they have achieved in external clubs) This will encourage all

<p>Share information about clubs outside of school. Children share information about the clubs they attend/their participation in physical activity outside of school</p> <p>PE/Sport/Health noticeboard to raise the profile of PE and Sport for all children, staff, visitors and parents Sporting achievements to be regularly reported on through school and class twitter pages</p>			<p>Increased awareness of local clubs Increased participation</p> <ul style="list-style-type: none"> The noticeboards are full of information about matches, clubs, tournaments and photos and pupils, staff and visitors are keen to view the board. 	<p>children to be involved and be active</p> <ul style="list-style-type: none"> Pupils are proud to be involved in assemblies and photos which has an impact on confidence and self-esteem. This in turn will result in improved behaviour and learning across the curriculum Enhanced enjoyment of physical activity
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	Oldham Sport Development employed to team teach 1 day sport and Half Day Dance per week. Sports coach will be rotated through all the classes.	£9,411	Increased staff confidence and ability to teach high quality PE lessons. All teaching staff to have had experience of observing and team-teaching different areas of the PE curriculum.	<ul style="list-style-type: none"> Increased staff confidence and ability to lead PE lessons within the curriculum and extra curricular settings. Increased participation into after school clubs and various sporting competitions/festivals
	Staff able to access to Oldham Sport Development 'Teacher Training programme'	£375	Increase the standard of PE being taught	<ul style="list-style-type: none"> Increased staff confidence and ability to lead PE lessons within the curriculum and extra curricular settings.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.	Carry out a pupil survey to ascertain which sports pupils would like.		<ul style="list-style-type: none"> A wider range of extra-curricular clubs on offer, e.g. football, cricket, dance, health champions, netball, cross-country, gymnastics 	<ul style="list-style-type: none"> Continue with clubs next year Staff will share good practice to improve confidence and more staff involved in extra-

				<ul style="list-style-type: none"> curricular clubs The school not dependent on 'experts' coming into school to deliver PE
Balanceability: Opportunity for children in EYFS pupils to improve their cycling proficiency	Purchase set of balance bikes and helmets for the class Complete balanceability training	£874	All pupils increased confidence on balance bikes	EYFS children will develop their balance and increase their confidence
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils in a recent survey to engage more pupils. Engage more pupil premium children in inter/intra school teams.	PE lessons used to prepare children for events		Participated in the following festivals and tournaments <ul style="list-style-type: none"> Badminton Football Dance Netball Cross-country 	<ul style="list-style-type: none"> Increased number of children participating in intra and inter school competitions Increased range of competitions involving all year groups Competitive sports to continue at regular times throughout the school year
School participating in competitive sport with local cluster schools. An event every half term	PE co-ordinator to arrange with local schools		Pupils experiencing the competitive nature of sport. Increased levels of teamwork and resilience.	
Hiring of mini bus to transport children to local sporting events	Book in mini bus for scheduled events	£60 per day (£300)		