



Overview of Knowledge about Language and Grammar in JLN KS2 SOW

Term	A: Year 3 (Beginners)	B: Year 4 (Developing)	C: Year 5 (Developing - moving on)	D: Year 6(Ready to move on)
Autumn 1	A new start <i>Identifying and responding to questions</i> <i>Nouns and word families</i> <i>Phonics</i>	My school <i>Asking and answering questions</i> <i>Nouns and verbs</i>	My school /your school <i>Nouns, verbs, adjectives and connectives</i> <i>Creating extended sentences</i> <i>Phoneme- grapheme transfer</i> <i>Use of bilingual dictionaries</i> <i>First to third person singular changes in commonly used verbs – to be called/ to live</i>	:My everyday life/ your everyday life <i>Time structures</i> <i>Reflexive verbal phrases</i> <i>Nouns, verbs, connectives, adverbs</i> <i>Creating extended sentences</i> <i>Phoneme- grapheme transfer</i> <i>Use of bilingual dictionaries</i>
Autumn 2	The calendar and celebrations <i>Identifying and understanding simple imperatives (classroom commands)</i> <i>Identifying and responding to questions</i> <i>Nouns and word families</i> <i>Phonics</i>	My local area /your local area <i>Asking and answering questions</i> <i>Nouns and verbs</i> <i>Gender of nouns</i> <i>Phonics</i> <i>Familiar and unfamiliar language – identification of cognates and near cognates</i> <i>Phoneme – grapheme transfer</i> <i>Imperatives</i>	Where I live , where you live <i>Nouns, verbs, adjectives, connectives , prepositions</i> <i>Creating extended sentences</i> <i>Phoneme- grapheme transfer</i> <i>Use of bilingual dictionaries</i> <i>Cognates and near cognates</i> <i>Word families , noun gender- definite and indefinite articles</i>	Where I live / where you live <i>Nouns, verbs, adjectives, connectives , prepositions</i> <i>Creating extended sentences</i> <i>Phoneme- grapheme transfer</i> <i>Use of bilingual dictionaries</i> <i>Cognates and near cognates</i> <i>Word families , noun gender- definite and indefinite articles</i>
Spring 1	Epiphany Animals I like and don't like <i>Adjectives</i> <i>Nouns</i> <i>Imperatives</i> <i>Phonics</i> <i>Creating questions and answers in first and second person singular</i>	Epiphany A family tree / faces <i>Adjectives, nouns , position of adjectives</i> <i>Forming the singular and plural of nouns</i> <i>Noun classes – changing from definite to indefinite pronouns</i>	New Year Celebrations Healthy Eating <i>Nouns, verbs, adjectives, connectives</i> <i>Use of singular and plural with nouns , application of masculine and feminine gender to change from definite to indefinite</i> <i>Phoneme- grapheme transfer</i> <i>Use of bilingual dictionaries</i> <i>Cognates and near cognates</i>	New Year Playing sport and enjoying sport <i>Nouns, verbs, adjectives, connectives , prepositions</i> <i>Creating extended sentences</i> <i>Phoneme- grapheme transfer</i> <i>Use of bilingual dictionaries</i> <i>Cognates and near cognates</i> <i>Word families , noun gender- definite and indefinite articles</i> <i>Verbs</i>

Spring 2	Carnival colours, playground games <i>Adjectives</i> <i>Nouns</i> <i>Imperatives</i> <i>Phonics</i> <i>Creating questions and answers in first and second person singular</i>	Celebrating Carnival . Parts of the body! <i>Imperatives</i> <i>Nouns and noun classes Masculine and feminine nouns /use of singular and plural</i> <i>Phoneme – grapheme transfer</i> <i>Position of adjectives</i>	Carnival, colours and clothes descriptions <i>The verb to be / the verb to have in third person singular and plural</i> <i>Adjectives, nouns , position of adjectives and adjectival agreement</i> <i>Forming the singular and plural of nouns</i> <i>Noun classes – changing from definite to indefinite pronouns</i>	This is me !/All the fun of the fair <i>Nouns, verbs, adjectives, connectives , prepositions</i> <i>Creating extended sentences</i> <i>Phoneme- grapheme transfer</i> <i>Use of bilingual dictionaries</i> <i>Cognates and near cognates</i> <i>Word families , noun gender-definite and indefinite articles</i> <i>Verbs</i>
Summer 1	Food we eat everyday <i>Identifying and understanding simple imperatives (classroom commands)</i> <i>Identifying and responding to questions</i> <i>Nouns and word families / plural and singular identification</i> <i>Phonics</i> <i>Asking simple questions</i> <i>Constructing polite responses</i>	Feeling well/unwell Jungle animals <i>Adjectives, nouns , position of adjectives</i> <i>Forming the singular and plural of nouns</i> <i>Noun classes – changing from definite to indefinite pronouns</i>	Weather and countries <i>The verb to be / the verb to have in third person singular and plural</i> <i>Adjectives, nouns , position of adjectives and adjectival agreement</i> <i>Forming the singular and plural of nouns</i> <i>Noun classes – changing from definite to indefinite pronouns</i>	Going to the restaurant and cafe culture <i>Exploring restaurant and cafe culture</i> <i>Asking and answering questions</i> <i>Participating in polite conversation</i> <i>Looking for cognates/ near cognates</i> <i>Singular /plural nouns</i> <i>Definite / indefinite pronouns</i>
Summer 2	Going on a picnic! <i>Adjectives</i> <i>Nouns</i> <i>Imperatives</i> <i>Phonics</i> <i>Creating questions and answers in first and second person singular</i>	Summertime <i>Asking and answering questions</i> <i>Participating in polite conversation</i> <i>Looking for cognates/ near cognates</i>	Going to the beach <i>Imperatives</i> <i>Use of modal verbal phrases</i> <i>Adjectives, nouns , position of adjectives and agreement</i> <i>Use of bilingual dictionaries</i>	It's our show !Performances!