Primary PE Sports Grant 2021-22

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at St Luke's is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-peand-sport-funding

How will we invest this at St Luke's Primary School?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Ofsted inspection guidance lists the following factors to take into account:

- 1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
- 2. The increase and success in competitive school sports
- 3. How much more inclusive the physical education curriculum has become
- 4. The growth in the range of traditional and alternative sporting activities
- 5. The improvement in partnership work on physical education with other schools and other local partners
- 6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
- 7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Spending

Primary PE Sport Grant awarded			
Total number pupils on roll	203		
Lump Sum	£17,730		
Amount received per pupil	£87.00		
Total amount received	£17,730		
Total spend planned	£26,187		
Amount left unallocated			

Summary 2020– 2021

Objectives of spending:

- To continue to improve the provision of PE and sport at St Luke's Primary School through staff development.
- To broaden the sporting opportunities and experiences available to pupils.
- To increase fitness and make sport and physical activity a way of life.
- To increase opportunities for pupils to be involved in competitive sport.
- To provide equipment to widen children's experiences of different sporting activities.

Record of spending by item/project 2021-22					
Item/Project	Cost	Objectives	Intended Impact		
Sports coaches to teach lessons and work with staff to provide professional development.	£10,637	To ensure the effective delivery of PE and sport across the school. To upskill teachers to teach all strands of the PE curriculum.	Improved spiral delivery where teachers are aware of previous learning, build on this and prepare children for what comes next. Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum.		
After school sports providers (including health champions)	(Provided from amount above and also class teachers) e.g. dance, badminton, tennis, multisports, football, invasion sports, athletics	To continue to introduce a wide variety of sports and encourage more children to take up the provision on offer. To encourage more children to take part in physical activity after school. To ensure children who are not able to access sports clubs out of school are able to access provision in school.	Encourage the least active children to take up and enjoy sport which can become a part of their lifestyle. More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided. A wide variety of provision will at some point in the year meet the interest of the vast majority of children.		

Purchase a block of swimming lessons for pupils not achieving	For a greater number of children to reach the expected standards in the national curriculum.	More children to be able to reach expected national curriculum standards and swim 25m.
expected standards at the end of KS2.	For children to experience and develop water confidence as well as a love of swimming which can	More children to feel confident in water and learn how to keep safe.

Spending

Enrol in Oldham School Sports Partnership to support curriculum leader.	£550 £1,000	help to support a healthy lifestyle. For children to learn water safety for emergencies. Increase participation in competitive sport between schools.	For more children to continue to learn to swim and incorporate this in to their healthy lifestyle. The fitness of children will have improved allowing them to compete and deliver their best performances.
Train sports leadersto lead activities across school. Participation in sports festivals.	towards cost of travel to competitions (Mini bus)	Enhance personal development through competitive sport learning the skills for teamwork, respect and following rules.	The vast majority of children will participate and enjoy a range of sporting activities daily. There will be an increase in the number of children involved in competitive sport both formally out of school and informally will interclass competitions and lunchtime competitions in school. The vast majority of children will embed personal attributes of teamwork, fair play, respect, following rules which are essential across school life and as responsible citizens later.
Employ 2 additional health champions to lead physical activities during dinnertime and break times. Employ play leaders to lead games and sporting activities at lunchtimes and to organise and lead the daily mile.	£11,000 towards cost of a lunchtime play leaders.	Increase participation in group sports and games on a daily basis. Introduce children to a wide range of physical activities. Promote positive play through fun and competitive activities, Raise heartbeats and increasing fitness.	A greater number of children will participate in physical activity throughout the day e.g. breakfast club, break times and after school. Fitness will increase and physical activity will become part of everyday life.
Purchase equipment in order to carry out the lunchtime activities and PE lessons. Purchase large apparatus to develop flexibility, strength, technique, control and balance.	£1000 to support play leader/health champions and sports leaders for games and activities at break and lunchtimes and PE lessons. £2,000 To upgrade large apparatus equipment.	Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes. Focus on the gymnastic strand of the national curriculum helping children to develop flexibility, strength, technique, control and balance.	Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a part of life in the future. Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.

Spending

Develop PE with all teaching staff to ensure they are equipped to support other staff to confidently deliver an inspiring, enriching curriculum. (Part of Oldham School Sports Partnership) attend courses, organise sporting events, CPD for staff, source coaches, develop sports crew and play leaders, develop the curriculum knowledge and skills

CPD provided for the role of the subject leader in order to support other staff.

Increased expertise of the PE curriculum and training given to all staff.

Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill and confidence.

Increase number of children involved in and enjoying competitive sport.

Increase in enjoyment of physical activity and ensure this is embedded into daily life.

Children are taught a spiral curriculum which builds on previous learning and extends knowledge.

Children are able to contribute to the planning of the curriculum to meet their interests and raise participation.