

Evidencing the impact of the PE and Sport Premium

2024-2025 Review

- **For the academic year 2024-2025, St Luke's CE Primary has been awarded the sum of £17,698.**

- **The funding is used to:**
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity in sport.***”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Sport Premium 2024/2025 – School Action Plan

PE and sport premium Key outcome indicator (s)	School focus/Intended outcomes	Actions and strategies	Resources/ Cost	Impact on participation and attainment	Evidence to demonstrate sustainable outcomes/next steps
1, 2	<p>To increase awareness of the importance of an active and healthy lifestyle.</p> <p>To empower the children with practical knowledge of what is an active / healthy lifestyle.</p> <p>Y2-6 children to take part in the local authority's Wellbeing Champions initiative.</p> <p>Y6 children will become sports leaders and design fitness and wellbeing activities for KS1 children to enhance their leadership skills</p> <p>Travel Tracker to monitor walking/cycling/park and stride to school</p>	<ul style="list-style-type: none"> • AT/SC to continue to manage the wellbeing warriors pupil voice group • OAS to deliver and model quality first PE lessons PE lessons • Science/PSHE curriculum content details Nutrition, Exercise, Sugar and other healthy lifestyle themes. • Class teachers to help the children identify next steps and evaluate their performance. • Children to keep track of exercise to give them a better understanding of incorporate exercise into daily life 	<p>Printing Costs</p> <p>£50</p>	<p>Selected children in KS2 took part in wellbeing champions initiative</p> <p>All children at St. Luke's had access to a high quality PE curriculum and had the chance to participate in competitive sports.</p> <p>Selected children in KS2 took part in wellbeing champions initiative</p> <p>Sports leaders encouraged our youngest pupils to actively participate in sports and, in doing so, enhanced their leadership skills.</p> <p>Pupils across the school were able to identify ways in which they could ensure a healthy lifestyle and increase their exercise each day.</p>	<ul style="list-style-type: none"> • Wellbeing champions outcomes and activities during lunch times and in assemblies • Lesson drop-ins, inter-school competitions • Pupil voice demonstrates pupils' knowledge of how to care for their wellbeing • Pupils in KS1 were able to participate in group competitions and complete games. • Pupils knowledge of ways in which their lifestyles can be enhanced was evidenced through certificates, badges etc. • Regular competitions between friends and classes to see who can get the most walks

1,2	<p>To continue our structured lunch times incorporate competitive sports that get us active</p> <p>KS2 children will participate in an inter-class football league at lunch times</p> <p>Make access to the forest school areas and balance bikes a part of standard practice in EYFS/KS1/WILLOWS</p> <p>Extra-curricular clubs</p>	<ul style="list-style-type: none"> • AT to co-ordinate a rota for classes to access these sports during lunch time • OAS/AT to co-ordinate • NB - All children can take part on a rota and each group gets a chance to participate <p>Children in Y3/Y4 had access to exercise clubs after school</p>	<p>AT/KM to plan.</p> <p>Any printing costs / banners.</p> <p>BH to co-ordinate as part of SLA</p> <p>Investment in balance bikes and co-ordinate access with willows staff</p> <p>Investment in extra-curricular provision</p>	<p>Behaviour escalations reduced and pupils enjoyment of lunchtimes increased</p> <p>Pupils learn how to play as part of a team and could resolve conflicts more readily</p> <p>Pupils strengthened their gross motor schools and their hand-eye co-ordination</p>	<ul style="list-style-type: none"> • Pupils had access to structured play and competitive sport
1, 2, 4	<p>Each class to be allocated 2 hours of PE per week.</p> <p>All children to get a broad and well balanced programme of work in line with the National Curriculum.</p>	<p>Timetable to ensure all pupils have access to PE.</p> <p>A well planned Long Term PE plan.</p>	<p>BH</p> <p>~£10,000</p>	<ul style="list-style-type: none"> • All children accessing a well- balanced curriculum. • All children have 2 hours of PE per week. 	<ul style="list-style-type: none"> • PE Timetable • PE long term plan. KS2 classes took part in sessions focussing on personal bests and orienteering activities.
1,2,4	<p>To hire Dance Specialists to lead a Unit of Dance and able staff to access CPD alongside them.</p>	<p>BH/SF (OAS) to co-ordinate Dance Specialist to lead the unit of Dance.</p> <p>Lessons to be taught by dance specialist</p>	<p>OAS SLA</p>	<p>Dance tutor delivered a unit of Dance for all the children from Y1 – Y6.</p>	<p>Dance tutor booked for 24/25.</p>

		along with an after school club.			
2, 3	<p>To further develop staff knowledge, confidence and skills in teaching PE and sport (strengthen teacher confidence).</p> <p>Work alongside staff to try and look how we can get classes more active.</p>	<p>Teachers to attend and work alongside the sports coach and assistant</p> <p>All staff to have access to plans which have been written by the sports coach</p> <p>To support staff CPD through team-teaching</p>	BH – In total cost.	<ul style="list-style-type: none"> Staff feel more confident delivering various PE sessions. 	<ul style="list-style-type: none"> Scheme of work available to all. Dance tutor do some CPD with each class staff member. Lessons taught by dance specialist so pupils have access to the highest quality provision Staff are able to access high quality model and develop confidence in the teaching of dance
2, 3, 4 & 5	<p>To run a variety of after school sports activities</p> <p>These will cycle through KS1, LKS2 and UPKS2</p>	<p>To offer after school opportunities to all children in the school.</p> <p>Free to all children</p>	AT/AS	<ul style="list-style-type: none"> All children have access to an after school club. Clubs ran on a Thursday. 	<ul style="list-style-type: none"> All children in school had access to the after school clubs. Increase in the number of attendees taking part in clubs
1,2,4	To reapply and run HAF programmes for all FSM children at St. Luke's plus any child targeted by school.	<p>SW to apply for funding and organise plan of activities.</p> <p>Next funding available for Christmas break</p>	SW/LF	<p>During the 24/25 academic year school ran very successful HAF clubs for FSM and universal children (where applicable).</p> <p>During the clubs we had lots of children attend at different stages.</p>	The HAF programme has been expanded at St. Luke's and will continue to be funded for another year

1, 2	To increase awareness of the importance of an active and healthy lifestyle	To deliver healthy lifestyle lessons to children in KS1 and KS2 Coaches to talk during lesson about how the children feel? What effect does exercise have?		<ul style="list-style-type: none"> Lessons delivered to KS2 about healthy eating and sugar. HAF project has a food making element to it. 	
1, 4	To audit current resources and purchase additional equipment where needed. School to purchase equipment to enhance personal best sessions: More fitness equipment for use at clubs and Lunchtimes etc.	Audit Buy new PE equipment where needed – focus on buying rowing machine.		New equipment purchased when needed. <ul style="list-style-type: none"> Shared resources with LSA 	Audit to be done for 24-25 and budget accessed for new materials
1,4	Children to access Forrest School area at lunch times This will enhance their outdoor sessions with each class doing Orienteering and outdoor learning.	KM/AT to deliver the sessions throughout the school		Lots of children access the Forest School throughout the year.	This will continue in 25/26

Budget

School budget will be used alongside the Sports Premium money to supplement any monies needed.

Swimming

40% of children in Year 4 had reached levels expected for swimming.