

Disability Access Policy

The Special Education Needs and Disability Act requires St Luke's to anticipate the needs of disabled students in general and to make "reasonable adjustments" to ensure that individuals are not substantially disadvantaged, though there are some limits to this. Some examples of reasonable adjustments might be:

- Providing special equipment, such as specialist seating or portable induction loops in classrooms
- To provide modified learning resources.

The definition of disability is that set out in the Special Educational Needs and Disability Act, and includes people who have any of the following:

- Physical disability
- Sensory impairment (eg visual, hearing)
- Mental health problems
- Chronic illness (eg asthma, epilepsy, diabetes)
- Medical conditions which may cause pain or other symptoms which affect children's studies (eg side effects of treatment, poor attention, poor concentration), Asperger's Syndrome / Autism Spectrum Disorder.
- Specific learning difficulties
- Any other condition which has a significant effect on the ability to study.

Each person's needs are considered individually and appropriate support provides.

The school is committed to providing access to its buildings, facilities and curriculum for all who wish to access them. We are committed to improving access within the limitations of the physical structure of the building and other resources.

The Governors and Headteacher will make provision, where possible, to meet the needs of individual children and adults.

If there is a need to provide resources of any kind to enable access to the building or the curriculum we will seek advice and endeavour to meet the needs of any individual.

A disability access audit for pupils, staff and visitors was carried out in January 2003 and reviewed November 2007 and main findings are documented alongside this policy. This provides many of the key issues that need to be monitored or addressed in order to improve disability access.

Since this policy was written, the school has seen rework to the building with the addition of a new build children's centre. This building is DDI compliant with wheelchair access to the main entrance and a disabled toilet.

Governor _____

Reviewed January 2015

Next review January 2017